

 <b>SURFING ENGLAND</b>	School name				Inspection date			
	Membership system status		Published	<input type="checkbox"/>	Needs Approval	<input type="checkbox"/>	Insurance Expired	<input type="checkbox"/>
	Location/s				Dates open			
	Conditions							
	Centre type							
	School contact					Anything new since previous visit?		
	SE Contact							
Accreditation level								
Coach no.				Disciplines				
Document		On site?	Date reviewed		Document	On site?	Date reviewed	
INSURANCE		<input type="checkbox"/>			DAILY LOG BOOK	<input type="checkbox"/>		
SAEGUARDING		<input type="checkbox"/>			RISK ASSESSMENT	<input type="checkbox"/>		
EAP		<input type="checkbox"/>			COACH CERTS	<input type="checkbox"/>		
NOP		<input type="checkbox"/>			LESSON PLAN	<input type="checkbox"/>		
Requirements (choose Accredited or Performance or CoE*[i])		Accredited	Performance	CoE	Shaded = required for level of accreditation			
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Comment/s			
Lesson provision	Novice (1:8)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	Improver (1:8)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	Development (1:5)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	Advanced (1:4)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	Adaptive offer		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	Club offer		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	School programmes		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Staff	ISA/SE L1 coaches		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	ISA/SE L2 coaches		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	Other relevant quals/experience*[ii]		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Facilities	Check in space		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	Changing space		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	Video analysis facilities		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	Class room		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Equipment requirements		Accredited	Performance	CoE	Needs looking at	Comment/s		
Safety equipment	Full first aid kit/s		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Drybag: phone/radio/first aid		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Warning whistles/equiv comms		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Rescue board		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Coach/client rash vests		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

\* [i] Centre of Excellence

\* [ii] I.e. Sports science, psychology, strength and conditioning, UK Coaching, competitive background...

		Accredited	Performance		CoE	Needs looking at		Comment/s			
Safety equipment	Incident book	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Surfing equipment	Wetsuits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	Selection wide enough for juniors, women and men?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	Soft boards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	Hard boards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	Boots, gloves and hoods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	Body boards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	SUPS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	Handplanes and fins/other surf craft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Lesson observation	Lesson observed	Novice	<input type="checkbox"/>	Improver	<input type="checkbox"/>	Development	<input type="checkbox"/>	Advanced	<input type="checkbox"/>	Other	<input type="checkbox"/>
	Instructor/s										
	Class size									Comments	
	Age group/s										
How is this year going?	Challenges and opportunities in the industry? Volume of lessons, supplier orders, employing and developing staff, new business offers or disciplines?										
Relevant third party relations	Other surf schools, county council, RNLI lifeguard service, land owner? What is beach set up like? (Lessons affected by tides etc?)										
	Beach set up										
Contributions to surfing	Is the school involved in surfing beyond lessons? Examples: running a local club, athlete development, proactively supporting inclusion, working with charities, environmental initiatives, Surfing England voluntary involvement (ie. squad coaching or at Adaptive Open?)										
Ambitions	Where does the school want to be in 1 years time, 5 years time. Is there any way Surfing England can help? Examples: involvement with Team England, develop new club, adaptive surfing or introducing new surfing discipline to the school?										
Marketing	Can you send us promotional media content for us to share of your school on the Surfing England social media platforms and website?										
And finally...	Do you have any feedback for Surfing England?										
Actions?	What			Who		Overall feedback to the surf school					